

K. S. I. C.  
ANNUAL  
CATALOGUE

1905-1906

VOL. 2

PT. 2

**FOR REFERENCE**

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NOT TO BE TAKEN FROM THIS ROOM

THE NINETEENTH

ANNUAL CATALOGUE

—OF—

THE KENTUCKY NORMAL AND

INDUSTRIAL INSTITUTE

FOR COLORED PERSONS.



Frankfort, Kentucky.

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The Kentucky Normal & Industrial Institute Press.  
1906

*Leaf for Book*

# CALENDAR.

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1906

Fall Term

September 5,  
October 6,  
November 26, 27 28.  
November 28.  
November 29,

Wednesday  
Saturday  
Monday-Wednesday  
Wednesday  
Thursday

Term begins.  
Annual Autumn Outing.  
Term Examinations.  
Term Ends.  
Thanksgiving Day.

Winter Term

December 3,  
December 21,

Monday  
Friday

Term begins.  
School closes for Holiday.

1907

January 2,  
February 22,  
March 4-6,  
March 6.

Wednesday  
Friday  
Monday-Wednesday  
Wednesday

Term Resumes.  
Washington's Birthday.  
Term Examinations.  
Term Ends.

Spring Term

March 11,  
April 26,  
April 29-May 3,  
June 2,  
June 3,  
June 3-4,  
June 4,  
June 5.

Monday  
Friday  
Monday-Friday  
Sunday  
Monday. (Evening)  
Monday-Tuesday  
Tuesday. (Evening)  
Wednesday

Term begins.  
Book Day.  
General Examination.  
Baccalaureate Sermon.  
Religious Societies' Address  
Oral Examinations.  
Literary Societies' Address.  
Commencement.

1906

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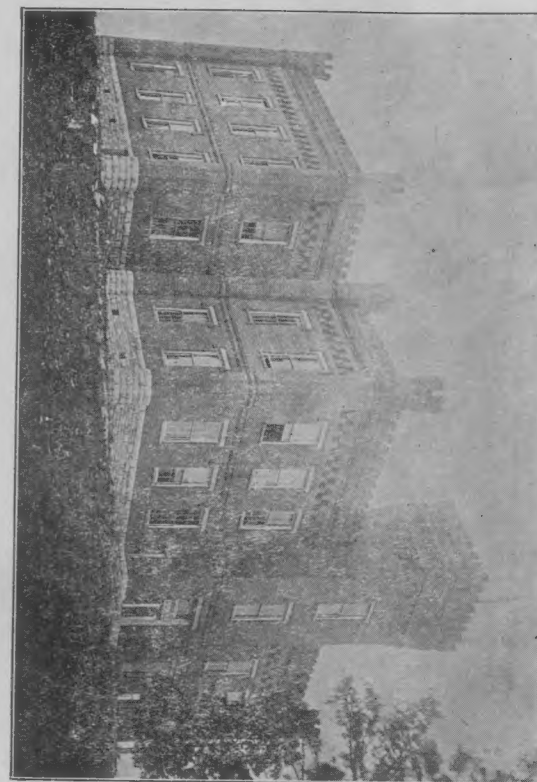
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*\* Steward.*

JOHN R. ROBERTS,  
*Foreman on Farm.*

\* Part of year.

RECREATION HALL.



## INTRODUCTION

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THE Kentucky Normal and Industrial Institute is situated one and one half mile from Frankfort, on a beautiful hill overlooking the city. The site comprises about forty acres on which are located the main buildings, recitation rooms, chapel, mechanical hall, dormitories, and cottages for the resident professors.

### OBJECT.

The original object of this institution, established and maintained by an act of the General Assembly, "Shall be the preparation of teachers for the Colored Public Schools of Kentucky."

In addition to its Normal Course, giving a thorough and accurate training in English, mathematics and the sciences, this school offers excellent facilities in carpentry, blacksmithing and wheel-wrighting, printing practical farming, and broom making, for boys; it aims to make the girls practical and useful members of the home by adding to a thorough English training, a knowledge of cooking, housekeeping and sewing.

### NAME.

In conformity with the added facilities, a recent legislature changed the name of this institution to THE KENTUCKY NORMAL AND INDUSTRIAL INSTITUTE FOR COLORED PERSONS; catalogues hereafter, and all matter of this institution will conform to this change.

**ADVANTAGES.**

1. *The school is located at the capital where one can observe largely the operation of state government.*
2. *Situation high and healthful; also sufficiently far from the city to be free from its noise and temptations, and yet near enough to enjoy its cheapness of trade.*
3. *Thorough mental, moral and industrial training, by means of well selected curriculum, regulations and lectures under direction of a corps of able instructors.*
4. *A Normal Course associated with any of a diversity of industrial courses.*
5. *A Diploma to graduates from the Normal Course which grants the owner the privilege of teaching in the common schools of the State without examination.*
6. *Cheap rates which are due to the aim of having pupils simply pay the COST of what they get. It is not the purpose of the school to make money.*
7. *A farm of over two hundred and fifty acres of land, adjoining the institution and on which many young persons can earn means to assist in defraying their expenses in school.*

This school solicits a liberal patronage from the young men and women who are trying to make themselves useful, also parents and guardians seeking a practical and useful education for their children, will do well to consider the advantages offered at The Kentucky Normal and Industrial Institute.

**EXPENSES.**

Tuition (to residents of Kentucky).....FREE

Annual entrance fee	{ Incidentals \$1.00	{ \$1.25
	{ Medical attendance fee 25c	

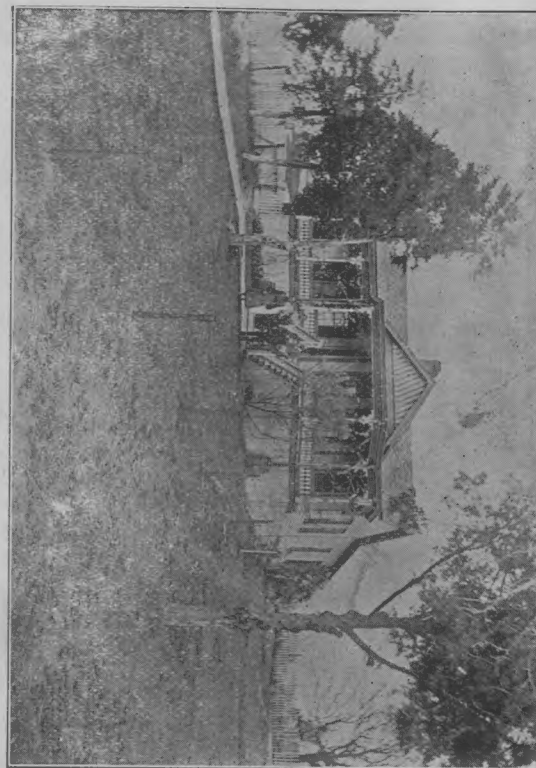
Board, including table fare, room furnished, (with the exception of pillows and bed covering) fuel, lights, use of laundry room, etc., per month.....\$7.50

Students from other states are required to pay a tuition of two dollars per month.

**TERMS OF ADMISSION.**

"Any pupil, to gain admission to the privileges of instruction in the said Kentucky Normal and Industrial Institute, shall be at least sixteen years of

HOME OF THE PRESIDENT.



age, possess good health, give satisfactory evidence of good moral character, and sign a written pledge to be filed with the President that said applicant will, so far as practicable, teach in the Colored Common Schools of Kentucky a period equal to twice the time spent as a pupil in said Kentucky Normal and Industrial Institute, together with such other conditions as the Board may, from time to time, impose, but no pledge shall be required of pupils who matriculate in the departments of agriculture or mechanics. Should any pupil fail to teach the prescribed time in the Colored Common Schools of the State, he or she shall be liable for such tuition as the Board may determine." In addition to the foregoing requirements, every applicant for admission to the Normal Department of this school must pass a satisfactory examination in the subjects taught in our Preparatory Department, or their equivalents, attaining an average of not less than 75 per cent.

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### ANNOUNCEMENT.

The twentieth session of this institution, on Normal Hill, in the immediate vicinity of Frankfort, Kentucky, will open for the admission of pupils of both sexes on Wednesday, September 5th, 1906, and will close on Wednesday, June 5th, 1907; but pupils will be received at any time during the session.



## DEPARTMENTS

### LITERARY DEPARTMENT

#### NORMAL COURSE.

The design of the Normal course of study in the Normal Department is to prepare our students for teachers in the common schools of this State, and to give them such industrial training as will better prepare them to discharge intelligently the duties and responsibilities of citizenship.

The course of study in the Normal Department is arranged for three years, named respectively, the Junior, the Middle, the Senior Years; each year is divided into three terms, named respectively, the First or Fall, the Second or Winter, the Third or Spring Term.

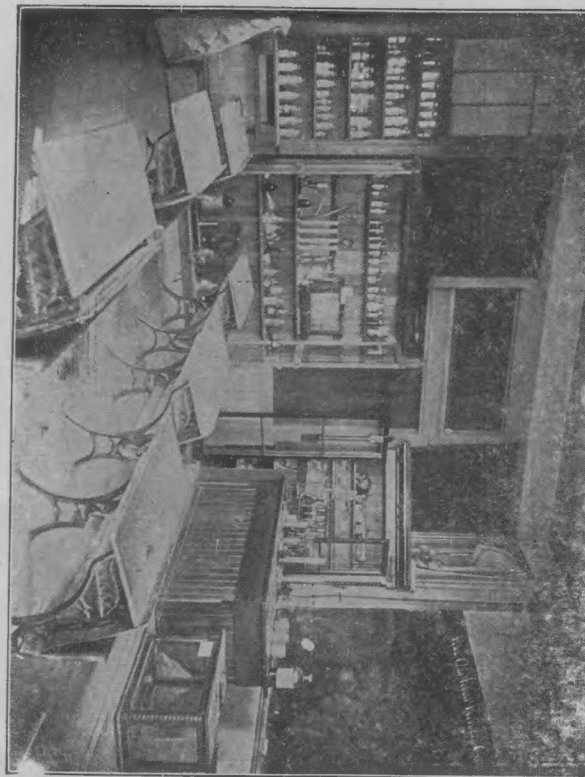
No student will be permitted to enter the Normal Department who has not thoroughly mastered the common school branches or as taught in our Preparatory Department.

All students who complete the prescribed course of study in the Normal Department will be given a State Diploma which will entitle them to teach in the common schools of this state without further examination.

A special Teacher's Course embracing a period of four years, of two terms each year, is also arranged, so that those who are compelled to teach during the Fall Term may enter at the beginning of the Winter Term each year except the Senior Year.

The following is the outline of the Normal Course:

A VIEW IN THE CHEMICAL LABORATORY.





## JUNIOR YEAR.

## FALL TERM

Algebra.....	Wentworth
Introductory Latin.....	Collar and Daniell
Elution.....	Kidd
Analysis.....	

## WINTER TERM

Algebra.....	Wentworth
Introductory Latin.....	Collar and Daniell
General History.....	Swinton
Composition and Rhetoric.....	Hill

## SPRING TERM

General History.....	Swinton
Introductory Latin.....	Collar and Daniell
Algebra.....	Wentworth
English.....	Butler

## MIDDLE YEAR

## FALL TERM

Physics.....	Avery
History of English Literature.....	Brooke
Algebra.....	Wentworth
Latin (Cæsar).....	Harkness

## WINTER TERM

Physics.....	Avery
History of American Literature.....	Watkins
Algebra.....	Wentworth
Latin (Cæsar).....	Harkness

## SPRING TERM

Physics.....	Avery
Geometry.....	Wentworth
Latin (Vergil).....	Harkness
English and American Classics.....	Selected

## SENIOR YEAR

## FALL TERM

Chemistry.....	Williams
Geometry.....	Wentworth
Psychology.....	Buell
Civil Government.....	Young

WINTER TERM

Chemistry.....	Williams
Geometry.....	Wentworth
History of Education.....	Seeley
Political Economy.....	Walker

SPRING TERM

Astronomy.....	Steele
Botany.....	Gray
Pedagogy.....	White
Moral Philosophy.....	Fairchild

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FOUR YEAR TEACHERS' COURSE.

This course is arranged for those who teach in the fall.

FIRST YEAR

WINTER TERM

Composition and Rhetoric.....	Hill
Introductory Latin.....	Collar and Daniell
Algebra.....	Wentworth
General History.....	Swinton

SPRING TERM

General History.....	Swinton
Introductory Latin.....	Collar and Daniell
Algebra.....	Wentworth
English.....	Butler

SECOND YEAR

WINTER TERM

Elocution.....	Kidd
History of English Literature.....	Watkins
Algebra.....	Wentworth
Introductory Latin.....	Collar and Daniell

SPRING TERM

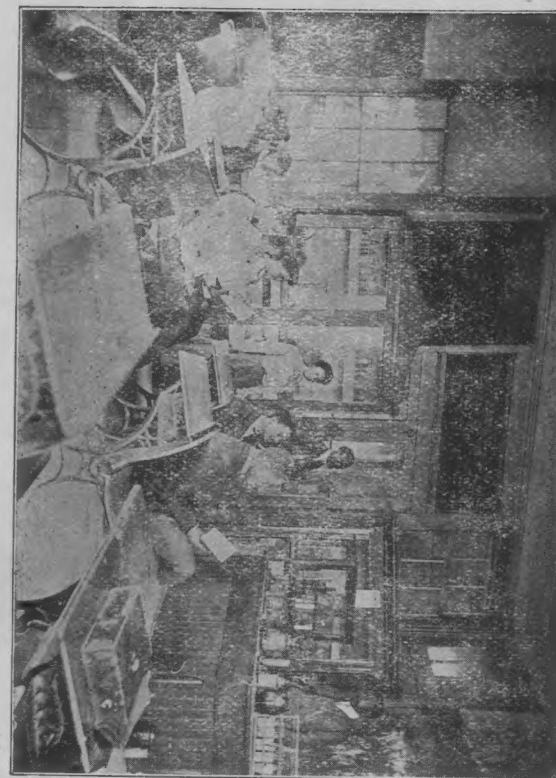
Physics.....	Avery
Algebra.....	Wentworth
General History.....	Swinton
Latin (Cæsar).....	Harkness

THIRD YEAR

WINTER TERM

Physics.....	Avery
Latin (Cæsar).....	Harkness
Algebra.....	Wentworth
History of American Literature.....	Brooke

CLASS IN NATURAL SCIENCE.



SPRING TERM

Physics.....	Avery
English and American Classics.....	Selected
Latin (Vergil).....	Harkness
Geometry.....	Wentworth

FOURTH YEAR

FALL TERM

Chemistry.....	Williams
Geometry.....	Wentworth
Psychology.....	Buell
Civil Government.....	Young

WINTER TERM

Chemistry.....	Williams
Geometry.....	Wentworth
History of Education.....	Seeley
Political Economy.....	Walker

SPRING TERM

Astronomy.....	Steele
Botany.....	Gray
Pedagogy.....	White
Moral Philosophy.....	Fairchild

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PREPARATORY COURSE.

The design of the Preparatory Course is in keeping with the name, thoroughly to prepare pupils for successful prosecution of the Normal studies; while no certificates are granted from the course many of the students teach successfully in the Common Schools of the State.

The following is the outline of the Preparatory Course:

SECOND YEAR

FALL TERM

Arithmetic.....	White
Grammar.....	Harvey
Fifth Reader.....	Cyr
History.....	Barnes
Geography.....	Frye

## WINTER TERM

Arithmetic.	White
Grammar.	Harvey
Fifth Reader.	Cyr
History.	Barnes
Geography.	Frye

## SPRING TERM

Arithmetic	White
Grammar	Harvey
History (Reading)	Barnes
Geography	Frye
Ethics (True Citizen)	W. F. Markwick & W. A. Smith
Writing throughout the year in connection with studies of the year.	

## THIRD YEAR

## FALL TERM

Arithmetic	Wells
Grammar	Harvey
Geography	Frye
Mental Arithmetic	Stoddard
History (Reading)	Montgomery

## WINTER TERM

Arithmetic	Wells
Grammar	Harvey
Mental Arithmetic	Stoddard
Physical Geography	Houston
History (Reading)	Montgomery

## SPRING TERM

Arithmetic	Wells
Grammar	Harvey
Civil Government	Peterman
Physiology	Hewes
Spelling	Swinton
Writing and Penmanship throughout the year.	

## BUSINESS COURSE.

A person is eligible to this course, when he has completed the studies of the preparatory department or their equivalent. A small fee will be charged for the use of the type writing machines. The Business Course of this institution is as follows:

MECHANICAL HALL.





FALL TERM

Phonetics and Spelling.....  
 Business Correspondence and Penmanship.....  
 Stenography and type-writing.....  
 Elocution..... Kidd

WINTER TERM

Stenography and type-writing.....  
 Book-keeping.....  
 Commercial Arithmetic.....  
 Composition and Rhetoric..... Hill

SPRING TERM

Stenography and type-writing.....  
 Book-keeping.....  
 Commercial Law.....  
 Composition and Rhetoric..... Hill

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INDUSTRIAL DEPARTMENT

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The Industrial courses of this Institution are designed not only to give manual training to young men and women, but to fit them to become useful and productive citizens as well. Persons that have received certificates from departments here are earning their livelihood by means of the industry they pursued with us. Our courses are not too extensive nor technical but thoroughness in every requirement will be insisted upon to end that a Certificate of Proficiency which shall be granted to persons completing any one of our industries, shall indicate that full time and attention have been given to the work and that the holder of the certificate is competent to satisfy an employer, or succeed where success is possible.

### MECHANICAL COURSE.

This course is designed to give the student a theoretical as well as a practical knowledge of carpentry and its various divisions. It begins with the care and use of different tools and then a systematic and graded course of bench work is taken up. Bench Work in Wood, by Goss, is used as a text. Other exercises of a more difficult and directly practical character are given from blue prints and shop work drawings made in the office.

A few machines are used to aid advanced students in getting out all classes of carpentry, joinery, cabinet making, turned and scroll work.

#### Manual Training.

Exercises with rule, measuring different lengths and widths in feet, inches, divisions of the inch. Explaining different parts of the plane, sharpening planes. Work with plane, planing true surfaces, testing by straight edge and sighting, jointing edges, planing ends square and true to size. Work with the thumb gauge. Exercise in crosscut sawing and squaring. Work with bevel, square, and with rip-saw. Exercise in making the half joint, butt joint, dove tailing, etc. Exercise in mortising, tenoning, gaining, nailing, boring, etc.

Making glue, lap, tongue and grooved joints, etc.

#### Wood Turning.

Explanation of lathe, care and use of different, chisels and gouges, sharpening tools, centering, roughing, testing with calipers, exercises in straight and curved turning, measuring, making beads, flutes, shoulders, etc. Face plate work, and eccentric, in side and outside turning, making boxes, corner blocks, plinth blocks, drops, balusters, newels, columns, finials, etc.

A VIEW IN MECHANICAL SHOP.



**Planing Mill Work.**

Oiling machines, lacing belts, surfacing boards, on one side, on two and four sides, work on rip saw. Making flooring, ceiling, siding, molding. Filing and setting saws, grinding bits on emery wheel, making moulder bits, rigging molding machine, babbitting boxes, journals etc. Inspecting and grading lumber.

**Scroll Sawing.**

Outside circular sawing, inside circular sawing. Making brackets, braces, balusters, cresting, draperies. Fret sawing, making wall brackets, book shelves, scroll sawing, from patterns and from original design.

**Drawing.**

Care and use of drawing instruments, T-square, and triangle, drawing straight lines, curved lines, inking in. Making letters, geometrical problems, intersections and developments, drawing plans elevations, sections, and details to scale. Making out bills for material, specifications, estimating. Original designing.

**Carpentry and Joinery.**

In addition to the course in Manual Training the student who follows this course will receive instruction in filing and setting saws, making over saws, kerfing, bending and wood carving. Making tables, wash stands, sofas, desks, mantles and other household furniture. Exterior house building, such as laying off foundations, laying framing timbers, sills, joists, studs, plates, rafters, etc. Making and setting window frames, porch building, weather boarding, sheathing, shingling, putting on cornice, interior work, such as laying flooring, casing, wainscoting, hanging sash, doors and blinds. Mantels and stairways a specialty. Opportunity will be given for

practical fence building and truss construction during the course. Lectures on practical topics concerning the trade will be given throughout the course. A regular trade course will be offered for those who wish to take shop work without the literary studies.

#### AGRICULTURAL COURSE.

It is the purpose of this course to give thorough training in the natural sciences and to teach the application of these sciences to agriculture, which involves a larger number of sciences than any other occupation. It is a useful and necessary adjunct to any collegiate training. The purpose of an agricultural course is often misunderstood. Many persons think an agricultural course is only to teach how to plant potatoes and to plow corn. This, to say the least, is a misunderstanding of the object of scientific agriculture. Such a course of study aims not only to enable young men and women to understand all that they can know about soil, seeds, plants and animals, and influence of the atmosphere and the sun upon the vegetable and animal kingdoms. It aims to make the student familiar with the laws of nature and its phenomena; for these are but the thoughts of God.

As far as possible, we combine theory and practice. Regular recitations and lectures are had during the fall and winter terms. In the spring term the students do practical work. Those who complete the course of study of the Agricultural Department will be given certificates of proficiency.

#### Agriculture.

Regular instruction is given in the scientific principles of agriculture. The laws of nature are fully studied. Special attention is given to the history and development of agriculture in this and other

A CLASS IN PRACTICAL AGRICULTURE.





countries. Some of the best books on agricultural science are used as reference books. The library contains Johnson's How Crops Feed, Johnson's How Crops Grow, Storer's Agriculture (in 2 volumes), the latest reports of the Department of Agriculture.

#### **Practical Agriculture.**

Students are required to devote at least one and one half hour each day to practical work in one of the gardens or on the farm. They plant and cultivate all the ordinary farm and garden products. Attention is given to forcing hot-beds. Each student is given some seed and a plot with which to experiment under directions. Considerable practice is had in slanting and cultivating fruit, plants and trees.

#### **The Farm.**

The school owns three hundred acres of land which affords excellent opportunities for individual work. Many students earn enough to defray their expenses by doing farm work.

#### **Dairying.**

The school owns a herd of holstein and Jersey stock, which affords good opportunity for practice milk and butter making. During the present year several young women and men have availed themselves of these opportunities.

### **FIRST YEAR**

#### **FALL TERM**

Soils, their formation and classification, their physical defects and remedies, and lectures on garden and dairy.

#### **WINTER TERM**

Artificial and green fertilizers, selecting and testing seeds for planting. Practical and theoretical lessons on dairy farming.

SPRING TERM

Practical and theoretical lessons on the animal, mineral and vegetable kingdoms, and review of work of previous terms.

SECOND YEAR

FALL TERM

Text book, First Principles of Agriculture by Edward B. Voorheese, and practical instruction in making butter and handling cream separators.

WINTER TERM

Text book continued, dairy farming continued, with diseases of animals and care of farming tools.

SPRING TERM

Lectures on the planting and cultivation of the different farm crops, making hot beds and cold frames; dairying and horticulture and review of the work of previous terms.

THIRD YEAR

FALL TERM

Text book, Principles of Plant Culture, (Goff). Book-keeping, pruning, grafting and budding.

WINTER TERM

Text book continued; poultry, sheep and cattle raising. Terracing and draining farm lands.

SPRING TERM

Text book completed; previous subjects reviewed. Estimating cost of material and arranging a farm for cultivation, and marketing farm produce. Bee-keeping and lectures on Political Economy.

DOMESTIC ECONOMY.

The course in Cookery embraces a three year course of fifteen lectures each. The last, or senior year comprises four extra lectures namely, Nurse's Course in Cookery, Care of Dining Room and Table Service, Food and its Relations to the Human Body, Household Economy.

A COOKING EXHIBIT.



The first year's work is opened with an introductory lecture on the Care and Use of the Kitchen. One lecture is delivered a week, and each member of the class is required to take it verbatim, as no special text book is used in the work. Each lecture is followed by practical demonstration lessons in which members of the class do the work. Each lecture is accompanied by a set of receipts, plain and economical in character, and such as can be used in any household. The aim of the course is to make cooks, and to have them become intelligent housekeepers.

#### FIRST YEAR

##### LECTURES

Measures, food, creamed scalloped dishes, rice, eggs, sugar, milk and cheese, baking powder, fat, soups, batters, doughs and stews.

#### SECOND YEAR

##### LECTURES

Beef, mutton and lamb, veal, pork, meats in general. Meat sauces, broiling, frying and sautering, roasting, bread making, cake making and frostings

#### THIRD YEAR

Wheat, cereals in general pastry, puddings and sauces, fish gelatine, custards and creams, salads, beverages, frozen deserts, preserving, fancy cooking.

##### SPECIAL LECTURES

Invalid dietetics, dining room and table service. Food and its relation to the human body, household economy.

#### PRINTING DEPARTMENT.

The course in the printing department is arranged to give students instruction in the fundamental principles underlying the work, to thoroughly train them in the simpler forms of the art, and then proceeds to

the more complex features. It aims to sufficiently prepare the student to execute with dispatch in an artistic style, all kinds of ordinary printing.

One and one half hour is spent each day in the actual work on the various processes in the office.

#### FIRST YEAR

Care of office, machinery, type, etc., learning technical terms of the trade, plan for laying cases, names, sizes and faces of the ordinary body type, how to hold composing stick; elements of plain composition. Assist in the general work of the office.

#### SECOND YEAR

Type setting; plain composition, justifying, leading, emptying sticks, putting on galley, proving and correcting proof, how to measure type, arrangement in chase, locking forms. Instruction and practice are given in press work including making ready and running small jobs on job press, distributing dead matter. Assist in general work of the office.

#### THIRD YEAR

News, book and job composition, running jobs in colors, imposition, laying pages, padding receipt and order books, learning about paper, making orders and estimates; application of preceding years' instruction in the varied work of the office.

Lectures, reading and study will include topics connected with general printing and its general processes.

#### SEWING COURSE.

The purpose of this course is to give to the girls the ability to do plain sewing and dress-making, an accomplishment that no sensible young person will lightly esteem. We feel that this knowledge will serve any young woman well in the future and no

A VIEW IN THE PRINTING OFFICE.





pains are spared to make young women proficient in this art. The course in this branch of work is herewith submitted.

### FIRST YEAR

#### FALL TERM

Rudiments of sewing. Instruction in the various stitches used in hand sewing, including different seams, hems, bindings, patching and darning.

#### WINTER TERM

Hand sewing on plain under wear, button holes, fancy stitches.

#### SPRING TERM

Advanced hand sewing, hemstitching drawn work, and outlining in fancy work.

### SECOND YEAR

#### FALL TERM

Dressmaking. After pupils have become perfectly familiar with all the stitches used in hand sewing they will be taught the use and care of the machine, the study and use of patterns, cutting and making nice underwear, shirt waists and wash dresses.

#### WINTER TERM

Cutting, fitting and making lined dresses, dressing saques, capes and jackets, from patterns draughted by seniors.

#### SPRING TERM

Cutting, fitting and making nice dresses, matching stripes and plaids, a study of colors, styles and their adoption to the age form and complexion and fancy needle work, a study on the combination of colors and on fancy work.

### THIRD YEAR

#### FALL TERM

Dressmaking. Taking measure, draughting and cutting patterns by use of tape line and rule, by the table of measures and taking notes on same.

WINTER TERM

The use and study of system, instruction in transferring patterns and diagrams from various pattern sheet supplements, taking notes on same.

SPRING TERM

Thorough study and use of system, a study of colors, styles and their adaptation to the age, form and complexion, and fancy needle work.

Technicalities—Giving finishing touch to the different parts of the same garment with proper stitch and general review of entire course.

A suitable lecture preceding each term will be delivered to the different classes. Special information on preservation of the eyes and body, and general health in sewing room will be given.

MOZART CHORAL SOCIETY.



## General Information

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### DESCRIPTION OF STUDIES.

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#### Music.

Vocal music is taught throughout the course. The fundamental principles of music are dwelt upon.

The object is not only to make the students ready sight readers, but to have them appreciate what is best in music. Lectures on music and the method of presenting the subject in the public schools are given during the senior years. A special choral class is organized each year that the students who have musical talent may have an opportunity to study some of the master pieces of music. Instrumental music is given to those who desire to take, at reasonable rates. One dollar per month is charged for the use of the piano.

The Class and School music book will be used in the Preparatory department. And the Repertoire's music book will be used in the Normal Department of the Institution.

#### Geography.

The aim of our work in geography is to familiarize the students with the earth as man's home, and to help them observe some of the more common forces at work in building up one part of the earth and tearing down other parts. The influence of the physical condition of the country on the character of the people is noted. We expect our students of geography to become interested students of nature.

### Grammar.

In the work in grammar attention is given to the elements that make up sentences and their relation to other words. The object is to enable the students to get the thought from the printed page and to get an intelligent working idea of his mother tongue. Time is given to sentence building that the students may become familiar with different kinds of sentences. Sentences are analyzed and some time is spent in diagraming and parsing.

The chief aim is to impart to the students such working knowledge of the English language that he can express himself with facility and in accordance with the rules of grammar. To this end extensive practice in diagraming and analyzing is given and those processes are followed with exercises in rhetoric and composition.

### Composition and Rhetoric.

The aim in this study is correct punctuation first. Due importance is attached to this art and the student is encouraged to practice till he is able to punctuate with required correctness. In composition great pains are taken to enlarge the student's vocabulary and to make him master of a good English style. The study of synonyms and the word study is pressed and the students helped to understand the importance of selecting and using correct words. Figures of speech are also studied, unusual constructions are pointed out, and the choicest passages are noted and many of them committed to memory.

### Literature.

Two terms of the Middle year are devoted to English literature; brief biographies of writers, peculiarities of style and influences under which they write

CLASS IN SCIENTIFIC BEE CULTURE.





are studied with care for one term. The work in English literature is continued a second term by reading critically some of classics. Attention is given to the development of the language, etymology and construction of words.

#### General History.

A term of nine months is devoted to the study of general history. The Oriental countries are studied the first six weeks of the school year. The principal kings and important events are taken up and discussed in their relation to their own and succeeding generations. The form of religion, styles of architecture, material for building purposes and forms of government are dwelt upon at length, and such elements of their civilization as have come down to us are noted. Not only the cause and effect of the events are marked, but likewise the fact is brought out that modern civilization is made up largely of all that is best among the ancients.

The study of Greece comprises the second six weeks of the school term. Besides the same method employed in the first six weeks, there is an effort made to show how our modern science, art, culture, literature and educational systems are made upon the Greek models along these various lines. The geographical position of the country with its splendid seacoast, islands and mountains, played such a part in the political and literary life of the people that these features are carefully traced.

During the third six weeks period Greece is further studied; this time cognately with Rome. The practical life of the Roman made it possible for him to assimilate whatever he borrowed of Grecian religion, arts, culture, and literature; the geography of the country and the practical bent of mind of the people the purpose of its founding all conspire to make Rome the lawgiver of modern civilization. The causes and

effects of the fall of the Roman empire are carefully studied during the fourth period of six weeks. Taking the ground that modern civilization takes its birth from the ruins of the Roman empire, the Mediaeval Age, with its great characters and powerful influences, is considered the transition period between ancient and modern civilization.

The fifth and sixth weeks period is devoted to the growth of nations, at which time the forces that tend to produce strong centralized governments are largely dwelt upon. Commerce, discovery, colonization and inventions take their proper places in the march to civilization.

The sixth period of six weeks is spent in the study of the religious reformation and political revolutions and their effect in setting the boundaries and unifying the political interest of each separate nation. The last four weeks of the school term are devoted to a general review of the subject and a brief survey of the present condition of nations.

At the end of each period of six weeks every member of the class is required to bring an essay on an important event or the life of a great character studied during this period. In this way a great deal of supplementary reading is done and the reading of history becomes a pleasure.

Histories used in supplementary work: Allen and Meyer's Ancient History, Curtius' Greece, Mommesen's Rome, Emerton's Medieval Europe, Green's History of England, Montgomery's History of England, Schouler's History of the United States, Montgomery's American History.

### History of Education.

The development of the system of education is traced in detail from the crude beginning in the oriental countries to the best systems of the present day; special attention is given the system of Greece and Rome. A careful comparison is made between France, Germany and the United States.

### Physiology.

Physiology is studied one term in the Agricultural course and two terms in the Normal course. The aim is to give the student a general knowledge of the human body and to teach its proper care. The classes make dissections of such animals as can be procured to illustrate their structure, respiration, digestion and circulation.

### Psychology.

Special stress is laid upon a knowledge of the nervous system. An effort is made to have each student fix clearly in mind a map, so to speak, of the nervous system. A knowledge of the development of the different faculties of the child's mind is the only true basis of true scientific teaching. A number of experiments are performed under touch, taste, sight and hearing. The course in psychology emphasizes the importance of the course of study that will awaken all activities in the child's mind.

### Pedagogy.

One term is devoted to pedagogy. The principles learned in psychology are put in practice in the class in pedagogy. An opportunity is given the students to show their method of teaching the different branches in the primary grades. The instructor presents his methods and calls attention to the psychological principles underlying them. The purpose is to develop power and skill.

**Latin.**

Perhaps there is no subject in the course that will assist the student in correct thinking and give him a better command of his language than Latin. We strive to present the subject in the most approved method, that the activities of the mind may be brought out and the interest maintained. Special attention is given to the derivation of words and to increasing the students' vocabulary.

**Algebra.**

Emphasis is placed on the fundamental principles in Algebra. The parenthesis, minus sign and factoring receive special attention. The course begins in the Spring term of the Junior year and extend through the Middle year. Importance is given to drill and thoroughness in work done.

**Geometry.**

The course in Geometry extends through two terms and at present includes plane and solid Geometry. While a great deal of stress is not placed upon the number of "books" studied, yet the work is intended to be sufficiently comprehensive to give a broad idea of the subject. To search after truth, to create a love for original work, and to improve the students' reasoning faculties, are the ends sought. Six months of the school year is devoted to plane geometry and the remaining three months to solid geometry. It is hoped that more time will be given to study as soon as practicable.

**Natural Philosophy.**

This subject is studied during the three terms of the Middle year. Special attention is given to such parts as will aid the student in practical life. Experiments are performed to illustrate the important principles of machine, hydrostatics, pneumatics,

A FURNISHED ROOM.



heat, sound, and electricity. The school has a large laboratory for physical experiments. New apparatus is being added every year.

#### **Botany.**

This subject is taught one term with a view of giving a general knowledge of the morphology, physiology and classification of the more common plants of the state. Each student will make an herbarium of at least twenty five different plants. Frequent excursions into the neighboring country are made for collection of native specimens.

#### **Chemistry.**

This subject is taught during the Senior year.

The first two terms are devoted to general chemistry. The third term is devoted to agricultural chemistry. The students do laboratory work each week. The different acids, bases, salts, and soaps are made and carefully studied. Some practice is given in qualitative and quantitative analysis. Chemical and physical analysis of the soil are made. Special attention is given to domestic Chemistry.

#### **Writing.**

Writing is taught throughout the preparatory course. The Spencerian system is used, as best adapted to producing rapid as well as legible penmanship, by its smooth, easy running movements, Position, movements, analysis of small letters, capitals, figures, spacing, shading are taught as mentioned; the theoretical, forming the foundation for the practice work which consumes much of the lesson period.

#### **Book-Keeping.**

One term is devoted to book-keeping. A thorough drill is given in business forms, commercial notes, drafts, bank-notes, checks, etc.

The students are given actual practice in both single and double entry book-keeping.

**Drawing.**

Free hand drawing is taught. The object of the course is to develop the best mental power, to create imagination and to acquire manual skill by doing things. The three correlated subjects in drawing, representation, decoration and construction, are taught as nearly parallel as possible. Sketching with pencil and crayon throughout the entire course.

**Mechanical Drawing.**

The aim of this is not to train regular draughtsmen but more to teach students accuracy and neatness and to give them general ideas of how to read and understand a drawing.

The subject is taught by a series of plates which become more complicated as they advance. Each student is furnished with a drawing board, T-square, rule, thumb tacks, drawing instruments and paper. He is given a "blue print" copy of a plate accurately drawn, lettered and figured, from which the student draws his own plate first with pencil and then it is "inked" in India ink.

The course extends through three years and permits some original designs to be executed in the Senior year.

**Elocution.**

One term is devoted to the principles of reading, drill in qualities of excellence and recitation. Rhetoricals are held in the different departments each week. Students are drilled in expression and delivery.

**Ethics and Moral Philosophy.**

Any education is a failure which does not largely comprehend the principles of Ethics and Moral Philosophy. To the end that our students may be definitely impressed, the subject of Ethics is treated in the Preparatory course and that of Moral Philosophy is offered in the final year of our Normal course.

**Political Economy.**

A knowledge of the principles of Political Economy is essential to good, intelligent citizenship, the end which this institution earnestly proposes. The intelligent voter is the safeguard to American institutions, and in order that the future voter may have intelligent ideas along commercial and other allied lines, this subject is offered our students in the Senior year.

The foregoing and such other studies are presented either from text or orally as will impart that information, discipline and culture as will produce clear and trained minds together with those high and rounded qualities that characterise noble womanhood and manhood.

## MISCELLANEOUS OBSERVATION.

### GROUNDS.

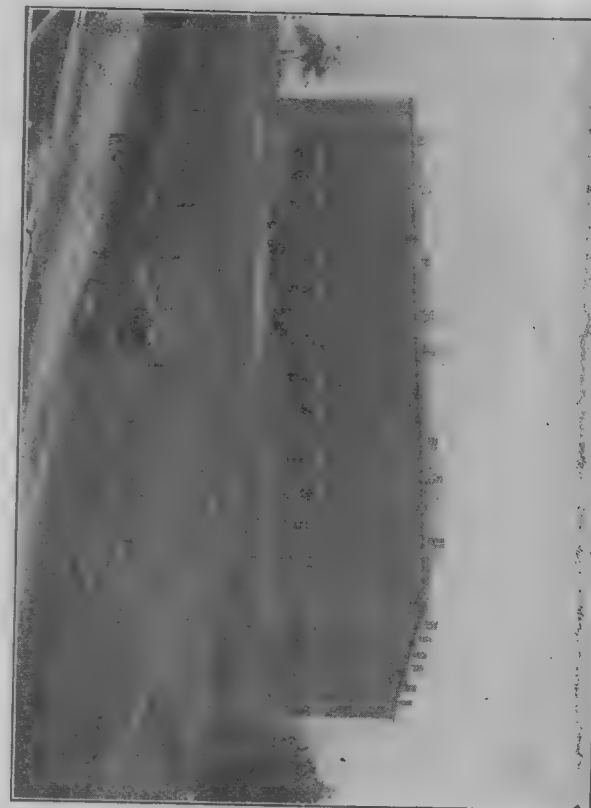
The grounds, or campus, of this institution consist of about forty acres of rolling land, situated upon one of the hills and in full view of the city of Frankfort. It is entered from the Frankfort and Lexington turnpike, and for landscape and beauty will compare favorably with any favored school. The driveways and walks are in a state of development, and when completed will be a source of admiration and delight.

### BUILDINGS.

The Recitation, or Main, building of the institution is a substantial brick, two stories high, it contains the chapel and class rooms. These rooms are well lighted and ventilated and supplied with desks for the convenience and use of the students. The black-board space in each room is ample. At present one of the rooms in this building is used for library purposes and the other for the sewing room. The building is lighted by electricity.

The Girls' Dormitory is a commodious brick structure, four stories high including the basement, and is heated by steam and lighted by electricity. The basement contains the kitchen, laundry and ironing rooms, store rooms, scientific cooking rooms, etc. The laundry is fitted up with stationary tubs and other conveniences, and the ironing room with ironing stove, etc., so that each girl may do her work with ease and convenience. The first or ground floor contains the dining room, assembly room, offices, waiting and reception rooms, and parlor. The second and

NEW DORMITORY FOR YOUNG WOMEN.





third floors are set apart for dormitory purposes. On each of these floors there is a bath room. Each room has a wardrobe and is amply lighted and ventilated. The building is provided with three stairways from top to bottom and so arranged that it will be practically impossible for one to be shut off from escape in the event of fire.

The Boys' Dormitory is a large frame building, three stories high including basement, conveniently located to the Recitation building on the one hand, and the boarding department on the other. It is so arranged that two persons may conveniently occupy the different rooms.

The Mechanical shop is a large wooden structure, two stories high, containing wood working machinery and benches for boys in carpentry; also the mechanical drawing room and the director's office on the first floor. On the second floor is to be found the Printing Office and the office of the director of printing. The balance of this floor is set apart for rooms for lodging purposes. In the basement is located a sixteen horse power Atlas engine, which operates the machinery of both the Mechanical and Printing Departments. Besides these buildings, on the campus there are several cottages devoted to the use of the various professors.

#### GOVERNMENT.

The government of the school is positive in prohibiting all immoral practices as well as actions leading thereto, and enforcing a uniform regard for good order, studious habits, and careful observance of the prescribed course of study. Nothing in our power will be neglected that can add to the mental, moral and manual training of students, or can, in the least, contribute to their comfort and welfare.

**DISCIPLINE.**

We insist upon regularity in attendance, punctuality in work, faithful application to studies, and gentlemanly and ladylike conduct. Each student is expected to deport himself properly. We desire the students of our school to be the very best, the most intelligent and industrious class of young persons to be found in Kentucky. "No drones nor time killers will be tolerated within its walls," but live, energetic and industrious young men and women who have a purpose in life, are welcome to our school.

**TUITION.**

Tuition is free to all colored residents of Kentucky who fill the required conditions. To the colored non residents of Kentucky, the rate of tuition will be two dollars per month.

**FEES.**

An incidental matriculation fee of one dollar is charged. In addition to this, a fee of twenty-five cents per term, known as the "Medical Attendance Fee," is charged. This fee guarantees to the student all necessary medical attendance without further charge. These fees are expected as they become due.

**UNIFORMS.**

The Faculty, with the concurrence of the Board of Trustees, will in the fall of 1906 inaugurate uniform garments for the female students of this institution. The uniform required is definite and a prospective student should not purchase a number of dresses which she will not be allowed to wear while here. Her best course is to come prepared to purchase her uniform, which for the Fall will cost about \$4.50; for the Winter, about \$8.50; and for the Spring about \$3.50. The Faculty is confident that this requirement for uniform suits for our young ladies will

prove a source of great economy and satisfaction to all who come to us. Its primary object is to preclude the idea of extravagant dressing.

If a prospective student finds it necessary to purchase clothing before coming to Frankfort, it will be well for her to communicate with the matron of the institution before making her purchases. The matron will be able to advise her fully as to the uniforms.

**IRREGULAR ATTENDANCE.**

A great difficulty to overcome is that of irregular attendance. Experience proves that those who remain during a session of nine months, attending daily, and remaining each year until after the final term examinations, are the students who succeed best in all departments. We urge our students to enter school each year as early as possible, and advise that by all means they remain until the close of school, even though it may cost a sacrifice to do so. We appeal to parents to keep their sons and daughters in school until the close of same, and not allow them to return home to satisfy their whims at the expense of their mental, moral and manual training.

**LIBRARY.**

A good library is necessary to the success of any institution of learning, for useful books are invaluable aids in securing a broad and liberal culture. Recognizing this fact, we are endeavoring to establish a library for our students. Indeed we have made a creditable beginning, and by requiring our students to pay a matriculation fee of one dollar per year, a number of valuable volumes have been added to our library. The increasing demand for suitable library books will compel us to continue this increase from year to year.

### PERIODICALS.

The following periodicals are on file in the reading room: Blue Grass Bugle, Lexington Herald, Kentucky Standard, American Baptist, Southern School Journal, Outlook, Harper's Weekly, Farmer's Home Journal, New York Age, Saturday Evening Post, Youth's Companion, Woman's Home Companion, Carpentry and Building, Success, Current Literature, Little Chronicle, Western Teacher, Gleanings in Bee Culture, Munsey, Scientific American, Voice of The Negro, Ladies Home Journal.

### APPARATUS.

Philosophical instruments, a Chemical Laboratory, a Lunar Tellurian, excellent wall maps, Mensuration blocks and other school furnishings of value have been supplied by the state. Additions will be made as required.

### LITERARY SOCIETIES.

Students are expected to join one of the Student's Literary Societies, in which exercises are conducted by themselves under the general supervision and direction of the faculty. The Jacksonian Literary Society meets in the chapel of the institution on Friday of each week, while the Ladies' Literary Society will hold its sessions in the Assembly room of the Girls' Dormitory.

### RELIGIOUS.

The daily exercises begin with devotional exercises in the chapel where all the students are assembled. These services consist of singing, reading a passage from the Bible by some male member of the faculty, followed by singing. These morning devotions are time honored customs of the institution and are intended to exert a wholesome influence on the life of the school.

GROUP OF STUDENTS AT ONE OF THE DORMITORIES.



Every student is expected to attend some devotional service on the Hill or in the city on Lord's Day.

A non sectarian Sunday School is conducted in the chapel under the supervision of the faculty.

Everything of a sectarian character is carefully excluded from the religious exercises of The Kentucky Normal and Industrial Institute.

The Y. M. C. A. and a religious society for young ladies are both organized and are attended by the students and are helpful and efficient in the formation of character befitting young people of intelligence and culture.

#### LECTURES.

One of the substantial improved methods of instruction is by lectures. As a means of education, helpfulness and growth along right lines, it is conceded to be an invaluable accompaniment of class room instruction. During the year we have offered our students the following course:

##### List of Lecturers and Their Subjects.

Rev. Wm. Harney, Methodist Evangelist, "Seeps in Character."

Dr. J. E. Hunter, "Tuberculosis in the Negro; its Cause and Treatment."

Dr. P. D. Robinson, "Disease in the Negro and How to Prevent an Alarming Death Rate."

Mrs. Fannie Barrier Williams, "The Value of Literature in Race Development."

Dr. M. B. Adams, "Matthew T. Yates, a Chinese-American Hero."

Rev. J. O. A. Vaught, "Essential Elements of Character."

Dr. C. R. Hudson, "Inspiration."

Father Thomas Major, "Catholicism and the Development of Civilization."

Prof. M. A. Cassidy, "Ideals."

**MEDICAL.**

No pains are spared to preserve the general health of the students intact, and in case of sickness, to have at hand the best medical service at a minimum cost. Term fee of 25 cents is charged which guarantees each student medical attention from a competent physician. This fee has been a valuable and inexpensive boon to students of other institutions and we are sure it will work a great saving to students of our institution.

**PROMOTION AND GRADUATION.**

Three years of successful study will be required for graduation in the Normal Department, and four years in the special Teachers' Course, but certificates of proficiency in the science and art may be granted to meritorious students.

Written examinations are held in the studies of each term, in addition to an oral examination at the end of the Spring Term. The results of these examinations, averaged with daily recitation, determine the scholarship of the student in their respective studies.

At the end of each term, students or guardians will be furnished with a report showing the rank attained in scholarship and deportment.

Irregular or cross grading in an institution is harmful alike to the highest good of the student, and to the smooth working of school machinery and will accordingly be discouraged.

Students who may, for any cause, be absent for a part of a term, on returning will be required to pass an examination in the studies pursued by the class during their absence.

Candidates for graduation must have on the books of this institution, a standing in the subjects mentioned in Normal and Sub-Normal Departments.

Graduates of higher and meritorious schools of learning will be admitted to a class consistent with their ability and the regulations of the school. Any required studies below the grade to which they are admitted are to be made up by pursuit or examination before further promotion.

**STATE DIPLOMAS.**

Persons completing either the Three or Four Year course of the Normal Department of this Institution will be awarded diplomas which authorize them to teach in the common schools of the state without further examination.

**CERTIFICATE OF PROFICIENCY.**

Certificates of proficiency will be granted to those students who finish any course in the Industrial Department.

**GENERAL RULES.**

1. The discipline in the dormitories is fashioned as nearly as possible after the discipline of a well regulated home.
2. No students shall leave the premises during school hours without permission; and no young lady is allowed to leave the grounds, to call at any place, nor receive calls without the permission of the matron.
3. Ladies receive all calls from gentlemen in the general reception room.
4. Frequent calls from either gentlemen or ladies are not allowed.
5. Students whose influence is found to be harmful will be sent home; right is reserved to act, also when the general conduct of a student causes apprehension.
6. All students must work the required industrial periods, at some one of the industries, and will receive his assignment upon matriculation.

7. Students must keep their rooms neat and orderly subject to inspection at any time.

8. As a part of their training in domestic work, young ladies must assist in the care of the dining room and halls, and serve their turn in the kitchen.

6 Students after entering school must not leave the city without the permission of the President.

10. A violation of one or more of these rules made for the general good of the school and for the special care and protection of the students, will subject the offender to reprimand, suspension, or expulsion.

Other rules will be made as necessity requires.

#### POINTS.

(More are less repetitions) for persons who contemplate attending this school.

1. Students will be received at any time.

2 Persons under 16 years of age cannot be received into the boarding hall, nor enter the Normal Department; younger persons may enter the Preparatory department however.

3. Persons intending to enter school must bring from some responsible person a letter of recommendation to be filed with the President.

4. Each room at the dormitories is furnished with bedstead, mattress and springs, wash stand, bowl and pitcher, heat and fuel, chairs, looking glass, and table.

5. A prospective student should bring a pillow, sheets and quilts.

6. Students may have their laundry done at a very reasonable price. Young ladies may do their own laundrying in the school laundry, they furnishing their own soap, bluing and starch.

7. As far as practicable, students are saved the expense of buying books. A prospective student

A VIEW ON THE CAMPUS.





should bring with him the books he used last; perhaps some of them, if not all, may be used here.

8. Vocal music free, instrumental music (piano or organ) two dollars per month as follows—one dollar for lessons and one dollar for use of instrument.

9. Among the possessions of a student of the Kentucky Normal and Industrial Institute may generally be found soap, towels, tooth brush, hair brush, and comb, clothes brush and shoe brush.

10. At the Kentucky Normal and Industrial Institute it is felt that the sum and substance of education is Integrity, Industry, Intelligence, and the student is expected to strive earnestly to possess himself of these characteristics.

11. A cordial welcome from faculty and students awaits the young man or woman who seeks the advantages of Kentucky Normal and Industrial Institute for the purpose of a noble and more useful life.

#### KNOW THY OPPORTUNITY.

Young men of health, resolution and merit who are determined to prepare themselves for increased usefulness have an opportunity, if they wish, to work their way through school. They may work on the farm or premises for wages which in a few months amounts to a sum that warrants them in entering day school. During the time they are at work, however, they have the advantage of night school.

If interested, send for circular explaining the plan in full.

For additional information, write to the President of The Kentucky Normal and Industrial Institute, Frankfort, Ky.

# LIST OF STUDENTS IN LITERARY DEPARTMENT. THE NORMAL COURSE.

## SENIORS.

Name.	Town.	County.
Blanton, Wm. S. ....	Versailles.....	Woodford
Buckner, Anna B. ....	Hopkinsville.....	Christian
Chase, Laura F. ....	Frankfort.....	Franklin
Dean, Silas E. ....	Cloverport.....	Breckinridge
Hathaway, Elizabeth ....	Frankfort.....	Franklin
Hayes, Jno. W. ....	Chaplin.....	Nelson
Hughes, Americus ....	Marion.....	Crittenden
Russell, William ....	Russellville.....	Logan
Thomas, Florine E. ....	Danville.....	Boyle
Wakefield, Geo. C. ....	Frankfort.....	Franklin
Williams, Lewis D. ....	Frankfort.....	Franklin
Williams, Peter W. ....	Hiseville.....	Barren

## MIDDLEERS.

Boyd, Ethel ....	Marion.....	Crittenden
Bradshaw, Emma ....	Mt. Sterling.....	Montgomery
Bruce, Wm. H. ....	Lancaster.....	Garrard
Burns, Lake Erie... ..	Covington.....	Kenton
Buford, Felix J. ....	Scottsville.....	Allen
Campbell, Zola ....	Frankfort.....	Franklin
Cox, Emma G. ....	Henderson.....	Henderson
Dehaven, Burrell B. ....	McQuady.....	Breckenridge
Frazier, Bessie, ....	Jett.....	Franklin
Guthrie, Mary, ....	Bloomfield.....	Nelson
Hathaway, Lewis J., ....	Frankfort.....	Franklin
Hayes, Geo. W., ....	Frankfort.....	Franklin
Hughes, Virgie N., ....	Maud.....	Nelson
Jackson, Wm., ....	Marion.....	Crittenden
Jones, Anna ....	Lexington.....	Fayette
Lark, Bert H., ....	Frankfort.....	Franklin
Lane, Carrie, ....	Winchester.....	Clark

Name.	Town.	County.
Lewis, Sallie P., ....	Fairfield.....	Nelson
Lunderman, (Mrs.) Vemont L., ....	.....	.....
.....	Frankfort.....	Franklin
Martin, Cora W., ....	Mt. Sterling.....	Montgomery
Minor, Zuetta ....	Taylorsville.....	Spencer
Reed, Georgia H., ....	Frankfort.....	Franklin
Thornton, Malen S., ..	Flemingsburg.....	Fleming
Wales, John L., ....	Ekron.....	Meade
Willis, Lola M., ....	New Liberty .....	Owen
Rollins, Pearl, ....	Frankfort.....	Franklin

## JUNIORS.

Allen, Julia H., ....	Springstation.....	Woodford
Baker, Izetta, ....	Marion.....	Crittenden
Brown, Bertha E., ....	Ewing.....	Fleming
Bryant, Nelson, ....	Fairfield.....	Nelson
Coleman, Mayden J., ..	Newburg. (Ind.).....	Warwick
Garth, Cleopatra, ....	Frankfort.....	Franklin
Hayden, Ida Mae, ....	Kirksville.....	Madison
Hudson, Eva E., ....	Danville.....	Boyle
Hyte, Grace M., ....	Walton.....	Boone
Jones, James Roger, ..	Mt. Sterling.....	Montgomery
Morgan, Juanita H., ..	Hopkinsville.....	Christian
Muir, James, ....	Bardstown.....	Nelson
Piercean, Willina Z., ....	Midway.....	Woodford
Rhea, Joseph, ....	Bloomfield.....	Nelson
Sandusky, Susie, ....	Louisville.....	Jefferson
Sweeney, Samuel, ....	LaGrange.....	Oldham
Timberlake, Clarence, ...	Nepton.....	Fleming
Williams, Allie, ....	Cynthiana.....	Harrison
Willson, Bessie, ....	Louisville.....	Jefferson
Witt, Sarah, ....	Frankfort.....	Franklin
Young, Elizabeth, ....	Hopkinsville.....	Christian

## FIRST YEAR TEACHERS.

Beauchamp, Chas., ...	Bowling Green.....	Warren
Combs, Robert, ....	Hazard.....	Perry
Cardwell, Mary, ....	Shelbyville.....	Shelby
Curd, Georgia P., ...	Bowling Green.....	Warren
Combs, John, ....	Hazard.....	Perry
Derrickson, Ethel, ...	Headquarters.....	Nicholas
Hampton, Ida, ....	Bowling Green.....	Warren

Name.	Town.	County.
Hinton, Malinda, .....	Bowling Green.....	Warren
Logan, Rebecca J., .....	Rowland.....	Lincoln
Mallery, Eline, .....	Franklin.....	Simpson
Montgomery, Ardolia, ...	Columbus.....	Hickman
Twyman, Bufie, .....	Glasgow.....	Barren
Robey, Ulysses, .....	Franklin.....	Simpson

## BUSINESS COURSE.

Brown, James, .....	Irvington.....	Breckenridge.
Ledford, Ollie, .....	Ledford.....	Harlan
McClain, .....	Frankfort.....	Franklin

## THE PREPARATORY COURSE.

## SUBJUNIORS.

Blanton, Chas. B., .....	Versailles.....	Woodford
Beauregard, Azzie .....	Murray.....	Calloway
Brown, Ella, .....	Waddy.....	Shelby
Beam, John S., .....	Bloomfield.....	Nelson
Bruce, James, .....	Midway.....	Woodford
Burns, Joseph, .....	Frankfort.....	Franklin
Boyd, Augustus, .....	Frankfort.....	Franklin
Beauregard, Chas., .....	Murray.....	Calloway
Bailey, Joshua C., .....	Danville.....	Boyle
Clay, Phoebe S., .....	Frankfort.....	Franklin
Coleman, Zabulon, ...	Newburg, (Ind.).....	Posey
Cross, Ardella, .....	Hickman.....	Fulton
Crain, Thomas H., .....	Louisville.....	Jefferson
Davis, Samuel, .....	Frankfort.....	Franklin
Dunn, Robert, .....	Glasgow.....	Barren
Davis, Elizabeth, .....	Lexington.....	Fayette
Evans, Iona, .....	Hopkinsville.....	Christian
Fisher, Eva T., .....	Coleville.....	Harrison
Garth, Henrietta C., ...	Frankfort.....	Franklin
Gilmore, Ethel, .....	Plati.....	Pulaski
Gillam, E. B., .....	Franklin.....	Simpson
Hicks, Florence, .....	Danville.....	Boyle
Harris, John B., .....	Lancaster.....	Garrard
Holt, Albie G., .....	Frankfort.....	Franklin
Hays, James W., .....	Crailswope.....	Green
Hockady, Anna L., .....	Frankfort.....	Franklin
Halloway, Mary E., ...	Georgetown..	Scott
Haddox, Wm. A., .....	Adairsville.....	Logan
Hobbs, Clifford, .....	Jeffersontown.....	Jefferson

Name.	Town.	County.
Henderson, Joseph W., ..	Georgetown.....	Scott
Haddox, Tinnie C., ....	Taylorville.....	Spencer
Isler, Warner, .....	Hickman.....	Fulton
Warner, Clarence, .....	Sharpville.....	Bath
Johnson, Katie B., .....	Louisville.....	Jefferson
Kasey, Daniel, .....	Vine Grove.....	Hardin
Kendall Cap, .....	Bardwell.....	Carlisle
Kirtley, Edward, .....	Richmond.....	Madison
Letcher, Jerry, .....	Green Hill.....	Franklin
Long, Henry W. B., .....	Walton.....	Boone
Lewis, Virgie M., .....	Oakland.....	Warner
Mosley, Bessie B., .....	Hopkinsville.....	Christian
Madden, Edward .....	Millersburg.....	Bourbon
Morris, Roberta .....	Murray.....	Calloway
Miles, Birdie, .....	Maud.....	Washington
Neil, Lucinda, .....	Danville.....	Boyle
Owens, Laura, .....	Mt. Sterling.....	Montgomery
Page, Jennie, .....	Brownsville.....	Edmonson
Page, Wm. D., .....	Brownsville.....	Edmonson
Posey, Marie L., .....	Henderson.....	Henderson
Rose, Dorsey, .....	Lisman.....	Webster
Robert, John W., .....	Georgetown.....	Scott
Richardson, Jennie V., ...	Frankfort.....	Franklin
Scholar, Alex., .....	Lancaster.....	Garrard
Silvey, Virgie .....	Frankfort.....	Franklin
Steel, Carrie, .....	Georgetown.....	Scott
Signor, Thomas, .....	Jeffersontown.....	Jefferson
Smith, Joseph, .....	Covington.....	Kenton
Shepard, Arnie, (Mrs.)...	Franklin.....	Simpson
Troutman, Charlotte, .	Elizabethtown.....	Hardin
Thomas, Carrie, .....	Flemingsburg.....	Fleming
Vaughn, Elvita .....	Hopkinsville.....	Christian
Warner, Clarence, .....	Sharpsburg.....	Bath
Walker, Maggie, .....	Frankfort.....	Franklin
Washington, Carrie B., ..	Hopkinsville.....	Christian
Womack, Alice, .....	Shelbyville.....	Shelby
Watts, Essie, .....	Irvington.....	Breckenridge

## SECOND YEAR PREPARATORY.

Blackwell, Arthur, .....	Brandenburg.....	Meade
Berry, Anna M., .....	North Fork.....	Mason
Bishop, Fannie L., .....	Bloomfield.....	Nelson

## STUDENTS IN THE INDUSTRIAL DEPARTMENT.

## AGRICULTURAL CLASS.

W. S. Blanton.	J. R. Jones.
Arthur Blackwell.	Henry Long.
W. S. G. Carpenter.	Ardolia Montgomery.
John Cord.	E. Martin.
G. W. Chadwell.	Elisha Rudd.
S. A. Garth.	J. W. Roberts.
B. L. Green.	Wm. D. Walls.
J. W. Hayes.	Chris. Wells.
Jas. Hughes.	Clarence Warner.
J. W. Henderson.	

## CARPENTRY.

Nelson Bryant.	Clifford Hobbs.
Chas. Beauchamp.	John B. Harris.
Ernest Beam.	Robert Jewett.
Wm. Barnett.	Daniel Kasey.
Joseph Beam.	Captain Kendall.
Charlie Blanton.	Edward Kirtley.
James W. Bruce.	Jerry Letcher.
Augustus Boyd.	J. W. Langford.
Chas. Beauregard.	Edward Madden.
Joshua C. Bailey.	Morton Moore.
Harrison Collier.	Joseph Page.
Robert Combs.	Richard Robinson.
Geo. W. Chadwell.	Joseph Ray.
John Combs.	Dorsey Rose.
Ardell Cross.	Thomas Signor.
Silas E. Dean.	Joseph Smith.
Kalulu Garth.	Samuel Sweeney.
Ethel Gilmore.	Griffin Taylor.
Americus Hughes.	Luther Timberlake.
Lewis Hathaway.	

## COOKING CLASS.

Fannie L. Bishop.	Jennie V. Richardson.
Mamie J. Dunlap.	Laura Owings.
Ethel Derrickson.	Bessie Silvey.
Anna J. Ewing.	Carrie Steel.
Georgia Fleming.	Willie Silvey.
Fennimore Garth.	Jearnett Thompson.
Pearl Grundy.	Bufie Twyman.
Victoria Hicks.	Mattie Wilson.
Rebecca Logan.	

## PRINTERS.

Felix J. Buford.	James Muir.
William H. Bruce.	Bessie B. Mosley.
Joseph Burns.	Juanita Morgan.
Jno. S. Beam.	Wm. D. Page.
Laura F. Chase.	William Russell.
Mayden J. Coleman.	Pearl Robinson.
Samuel W. Davis.	Florine E. Thomas.
Robert Dunn.	Malen S. Thornton.
B. B. Dehaven.	Lewis D. Williams.
John W. Hayes.	George C. Wakefield.
Georgio Hayes.	John L. Wales.
Wm. Haddox.	P. W. Williams.
William R. Jackson.	Lola M. Willis.
Bert Lark.	Isler Warner.
Vemont Lunderman.	Elveta Vaughn.

## SEWING CLASS

Julia Allen.	Elizabeth Hathaway.
Emma R. Bradshaw.	Lucy Mae Harris.
Anna M. Berry.	Anna Hocklady.
Azzie Beauregard.	Mary E. Holloway.
Anna Boyd.	Grace M. Hyte.
Ethel Boyd.	Malinda Hinton.
Anna Buckner.	Tinnie C. Haddox.
Ella Z. Brown.	Lemma B. Jackson.
Lake Erie Burns.	Anna Jones.
Izetta Baker.	Ora Knowles.
Bertha Brown.	Sallie Lewis.
Mary Cardwell.	Carrie Lane.
Emma G. Cox.	Virgie Lewis.
Paulin Crocklin.	Eline Mallory.
Hattie Crahn.	Cora Martin.

Mrs. Pheobe S. Clay.  
 Georgie P. Curd.  
 Zebulon Coleman.  
 Elizabeth Davis.  
 Iona Evans.  
 Bessie Frazier.  
 Eva Fisher.  
 Elizabeth Gillam.  
 Mary Guthrie.  
 Henrietta Garth.  
 Eddie B. Green.  
 Winnie C. Garth.  
 Ida Hampton.  
 Allie Hawkins.  
 Virgie Hughes.  
 Ida M. Hayden.  
 Florence Hicks.  
 Eva Hudson.  
 Albie Holt.

Zuetta Minor.  
 Birdie Miles.  
 Lucinda Neil.  
 Mary L. Posey.  
 Jennie Page.  
 Willina Piercean.  
 Georgie Reed.  
 Virgie Silvey.  
 Clara Samuels.  
 Marie Samuels.  
 Mrs. Anna Shepherd.  
 Susie Sandusky.  
 Emma J. Stone.  
 Carrie B. Timberlake.  
 Florine Thomas.  
 Charlotte Troutman.  
 Carrie B. Washington.  
 Elizabeth Young.

## THE ALUMNI.

Name. Town

## CLASS OF 1890.

Theodore Frazier .....Farmer..... Midway  
 Wirmie A. Scott .....Teacher.....Frankfort  
 R. H. C. Mitchell .....Minister.....Winchester  
 Sarah Walker Underwood..... Frankfort  
 B. D. Black .....Teacher.....Lexington

## CLASS OF 1891.

J. E. Wood .....Minister.....Danville  
 Rebecca Smock .....Teacher.....Shelbyville  
 \*W. H. Board ..... Hardinsburg  
 Fanny S. Gwynn .....Teacher.....Richmond  
 Jennie (Suter) Rains .....Louisville  
 Thomas Shaffer .....Teacher.....Muscogee  
 Mattie Clay Jamison .....Teacher.....Frankfort  
 Rosa J. Cabell .....Teacher.....Henderson  
 Mamie Brady Alexander .....Chicago  
 P. S. Dent .....Indianapolis, Ind.  
 D. W. Robinson .....Teacher.....Paris

## CLASS OF 1892.

L. G. P. Todd .....Physician.....Chicago, Ill.  
 Lottie Moss Robinson ..... Louisville  
 Warren G. Whittaker ... Teacher .....Chillicothe, Kan.  
 \*Julia Higdon Fletcher .....Lexington  
 Pollie Hamilton ..... Teacher .....Hardinsburg  
 Mattie Rowe Hughes .....Danville  
 \*Lizzie E. Green ..... Danville  
 John Chambers ..... Civil Service ..... Lakeland, Md.  
 Sadie C. Reid ..... Teacher.....Frankfort

## CLASS OF 1893.

Hattie Wilson Bannion ..Teacher.....Hawesville  
 \*W. B. Sweeney ..... La Grange  
 Dudley J. Whittaker ...Teacher.....Sulphur  
 Maria Warren Robinson ..... Frankfort  
 \*Charles Simpson .....Somerset  
 C. C. Wakefield .....Minister.....Shelbyville

## CLASS OF 1894.

J. H. Carvin ..... Principal.....Winchester  
 P. S. Dent ..... Indianapolis, Ind.  
 Woodson Welch ..... Teacher.....Wilberforce, O.  
 Thomas Mason ..... Teacher.....Cynthiana  
 D. W. Robinson ..... Teacher.....Paris  
 Thomas Shaffer ..... Teacher.....Muscogee, Ind. Ter.  
 Katie Washington Clay ..Teacher.....Frankfort  
 Lula Coleman ..... Teacher.....Frankfort

## CLASS OF 1895.

Arnie Carter Ingram ....Teacher.....Morganfield  
 Sarah E. D. Shaffer ....Teacher.....Muscogee, Ind. Ter.  
 Fannie Hathaway White..Teacher.....Lexington  
 Callie C. Smith ..... Teacher.....Shelbyville  
 Katie Smith ..... Teacher.....Frankfort  
 \*Nellie W. Ellis ..... Frankfort  
 Samuel E. Garvin .....Principal.....Hodgensville

## CLASS OF 1896.

Thos. J. Smith .....Principal.....Versailles  
 James E. Bean .....Principal.....Midway  
 Jessie C. Faulkner.....Montgomery  
 Carrie N. George ..... Louisville

## CLASS OF 1897.

D. E. Reid ..... Gauger.....Frankfort  
 Hume Mathis ..... Teacher.....Greenevill  
 Margie H. Bothic .....Teacher.....Bowling Green  
 Elizabeth B. Martin ....Teacher.....Nicholasville  
 Ananias L. Garvin .....Teacher.....Harrodsburg  
 J. C. V. Todd .....Civil Service.....Washington, D. C.  
 Jennie B. Spillman .....Teacher.....Nicholasville

## CLASS OF 1898.

\*John E. Jackson .....Jefferson City, Mo.  
 Lulu T. Wade .....Teacher.....Stanford  
 George W. Gordon .....Teacher.....Greeneville  
 Louise M. Penman .....Teacher.....Danville  
 W. C. Crawford .....Teacher.....Paris.  
 Margaret E. Gray .....Teacher.....Frankfort  
 \*Arthur S. Jackson .....Teacher.....Jefferson, City, Mo.  
 Quincy A. Bailey .....Teacher.....Lexington  
 Daisy M. Saffell .....Teacher.....Lawrenceburg  
 \*Mamie R. Henderson .....Maysville  
 Jaul W. L. Jones .....Teacher.....Mt. Sterling  
 Lillie H. Mathis .....Teacher.....Greeneville..

## CLASS OF 1899.

Howard E. Murrell .....Principal.....Lancaster  
 Florian C. Dillon .....Principal.....Murray  
 \*Luther S. Dillon.....Owenton  
 Alphonso V. Meeks .....Teacher.....Owenton  
 Dudley J. Whittaker ...Teacher.....Suljhur  
 Frank P. Baird .....Teacher.....Lexington  
 Charles T. Cook .....Teacher.....Frankfort  
 George F. Hughes .....Teacher.....Little Rock

## CLASS OF 1900.

Lula Moore Dillon .....Teacher.....Murray  
 \*Emma R. Harris .....Jeffersontown  
 Samuel E. Buckner .....Teacher.....Summersville  
 Maggie E. Sallee Barnes.....Oberlin, O.  
 George F. Saffell, Jr.... Principal.....Lawrenceburg

## CLASS OF 1901.

Lucy J. Anderson .....Teacher.....Paris  
 Daisy C. Van Pelt.....Salt Lake City, Ut.  
 Bessie J. Stone .....Teacher.....Sturgis  
 Ophelia Tibbs Hamilton ...Danville  
 Henry C. Everett ...Revenue Service.....Mt. Sterling  
 James H. Ingram .....Principal.....Morganfield  
 Edward E. Murrell .....Teacher.....Augusta, Ga.  
 Francis M. Wood .....Teacher.....Frankfort

## CLASS OF 1902.

Lizzie B. Stone .....Teacher.....Providence  
 Kathleen Kendall .....Trained Nurse.....Chicago, Ill.  
 Dolly C. Furgeson Murrell..Teacher.....Augusta, Ga.  
 James A. Hubbard .....Teacher.....Anchorage  
 Vance W. Dunn .....Teacher.....Smith Grove

## CLASS OF 1903.

Eunis Coleman .....Principal.....Nicholasville  
 Ernest Brame .....Teacher.....Hopkinsville  
 Jam's Dunn .....Caterer.....Frankfort  
 Finis Harris .....Teacher.....Katawa  
 Jesse Bean .....Teacher.....Mt. Sterling  
 Zacharia Jones .....M. D. Student.....Bowling Green  
 George Minor .....Student of M. D.....Taylorsville  
 Lyda Adams .....Matron.....Lexington  
 Ida Jones .....Dayton, O.  
 Carrie Murray .....Teacher.....Paris  
 Maggie Smith .....Teacher.....Somerset



Mattie Jamison .....Teacher.....Frankfort  
 \*Ernest Hansford .....Keene  
 William Tabb .....Teacher.....Lexington  
 Adda Lee Holly .....Teacher.....Mt. Sterling

## CLASS OF 1904.

Abraham Madison.....Georgetown  
 Tillie C. Callery .....Louisville  
 Arthur R. Harris .....Louisville  
 Emma Baker Quarles ....Teacher.....Garrettsburg  
 Edward O. Lunderman ..Teacher.....Hopkinsville  
 Benj. J. Quarles .....Teacher.....Hopkinsville  
 Ada B. Hughes .....Teacher.....Providence  
 Alice B. Carter .....Teacher.....Frankfort  
 Ernest E. Reed .....Principal .....Hawesville

## CLASS OF 1905.

Waverly W. May .....Teacher.....Taylorsville  
 H. Clarence Russell ....Principal .....Bloomfield  
 Mrs. Lettilla Ranel Birch.Teacher.....Winchester  
 Joseph Moberly .....Teacher.....Richmond  
 Grace Johnson .....Teacher.....Frankfort  
 Mary Frazier .....Teacher.....Frankfort  
 R. L. Owens .....Teacher.....Lancaster  
 Louise Jordan .....Teacher.....Frankfort  
 Rebecca R. Chase .....Teacher.....Frankfort  
 Victoria K. Hayes .....Teacher.....Jamestown  
 Wm. C. Callery .....Teacher.....Frankfort

## SUMMARY OF STUDENTS.

Class.	Boys.	Girls.	Total.
Senior .....	8	4	12
Middle .....	10	16	26
Junior .....	6	15	21
First Year Teacher .....	4	9	13
Business Course .....	1	2	3
Sub. Junior .....	35	31	66
Second Year Preparatory .....	13	18	31
First Year Preparatory .....	11	6	17
Teachers' Review .....		12	12
Totals .....	88	113	201